

SWCTS is committed to achieving equality of access to its services and employment. A female for this role is a determining occupational requirement and is exempt from discrimination under the Equality Act 2010, Part 1, Schedule 9

SWCTS Group Worker Volunteer (unpaid staff) **Person Specification**:

- 1. Relevant training in the field of mental health -accredited training in counselling/psychotherapy NVQ level 3 and above; Level 3 Diploma in Mental Health Care; DipSW; RMN. If you have not reached this level of training you should be able to evidence/demonstrate substantial experience of working with survivors of abuse or trauma in a mental health or other relevant setting.
- 2. Experience of group work with clients (this could be psychoeducational, drop-in, support or therapy groups).
- 3. Willingness to attend supervision as arranged by SWCTS.
- 4. Interest in using or willingness to learn a variety of different approaches.
- 5. Understanding of professional ethics.
- 6. Understanding of confidentiality and safeguarding in an organisational context, specifically an awareness of safeguarding and risks for vulnerable women.
- 7. Ability to provide references, from your current supervisor (if applicable) and/or your most recent employer (if applicable).
- 8. An understanding of and commitment to anti-oppressive practice.
- 9. An ability to work within the policies and procedures of SWCTS.
- 10. A willingness to work towards a commitment of delivering at least one group session per week, with admin time and attendance at supervision an average commitment of five to six hours per week on a regular basis.
- 11. A willingness to attend training sessions offered by SWCTS, or outside organisations.
- 12. A willingness to undertake additional reading to enhance specialist knowledge of work with women and young women.

Personal qualities

- 13. Interest in and commitment to women-oriented therapeutic work.
- 14. Flexibility and openness to learning.
- 15. Ability to work on own initiative as well as part of a team